

Graffiti Method of Active Learning

Students are broken into small groups of 3 - 5 students and each member has a different color marker.

Each group is presented with a different issue or question on a large piece of paper.

Group members write their responses/opinions/questions on the paper and pass it on to the next group.

Continue responding and passing the sheets until each group has had a chance to respond to all graffiti sheets.

Groups then receive their original sheet and discuss, categorize and summarize the responses to

Report to the large group

or

Write a formal response for grading

The instructor may want different colors for different groups rather than individuals.

Related assignments/assessments can vary.