AGENDA

1. Rules of Engagement
2. Expectations and Objectives
3. Accommodations based on functional challenges
4. Technology
5. Sharing about the Disability Resource Centre
6. General Discussion

RULES OF ENGAGEMENT

1. Turn off your microphone and camera, if you have a question or comment raise your hand.

2. We will leave time for questions and discussion at the end.

3. We would like to welcome Kimm to our workshop; she is our remote captionist. A question should appear asking you if you would like to display captions (use Spacebar or select *Yes* or *No* to enable closed captions).

OBJECTIVES & EXPECTATIONS

Objectives

- Provide information about how to incorporate key accommodations and general accessibility features in your course.

- Frame accessibility recommendations from the perspective of possible functional challenges and the subsequent student experience of online and classroom education: How this experience shapes and informs accommodation/accessibility.

- Create space for shared discussion about access, inclusion, and disability and the changing dynamics in the current context.

Expectations: What do you hope to get from our time together?

- write it in the chat
- or, 'raise your hand' to speak