



Centre for Teaching and Learning, UBC Okanagan
Pre-Work for Workshop on Developing Course Learning Outcomes

We look forward to having you participate in the Developing Course Learning Outcomes workshop. In preparation, please complete the tasks below:

1. Gather your syllabi and existing/draft learning outcomes you already have for the course you wish to develop/refine learning outcomes.
2. Find out if your academic program already has program learning outcomes developed. If so, have a copy available to consult. Also, check if your program has chosen a mapping scale to use in the Curriculum MAP tool to indicate the degree to and level at which a course addresses a learning outcome.
3. Reflect on what would be considered the 3-5 most important areas of knowledge, skills, dispositions, perspectives that students should gain as a result of taking your course. To do this:
 - a. consider if your course is a prerequisite and how it fits into the hierarchy of courses in the program, and consequently what knowledge/skills students are expected to know/have as they progress into the next tier of courses;
 - b. review recent feedback collected from students about the course and if possible consult with students you are advising to capture ideas beyond your own; and
 - c. include any strategic priorities (Indigenous Strategic Plan, 20-Year Sustainability Strategy, etc.) and pedagogical considerations (experiential learning, problem-based learning, etc.) that influence what outcomes you would like to see for your course.
 - d. Based on the above reflections, write your ideas about knowledge, skills, dispositions, perspectives below:
4. Watch videos on 3 different learning taxonomies and consider which one best fits your discipline and personal approach to learning. You can consider any number of taxonomies, but here are three different ones that we will discuss.
 - a. Benjamin Bloom's Taxonomy: <https://www.youtube.com/watch?v=ayefSTAnCR8>
 - b. Dee Fink's Taxonomy of Significant Learning: <https://clt.champlain.edu/kb/dee-finks-taxonomy-of-significant-learning/>
 - c. Wiggins & McTighe's 6 Facets of Understanding: <https://www.youtube.com/watch?v=5MvqpVj2HCc>
 - d. Write below your preferred taxonomy for articulating learning in your class and what influenced your choice: